

THE RITE JOURNEY PRIMARY PROGRAM

Following on from the success of our Year 9 Rite Journey Program for schools and The Rite Journey Parenting Plan for families, we are excited to offer a Primary School process for developing responsible, resourceful, respectful and resilient young people.

WHAT WE DO:

The Rite Journey team, led by Andrew Lines, consults with schools to create a Primary School framework which progressively develops responsibility, resilience, resourcefulness, respect and self-reflection as well as acknowledging and celebrating milestones.

WHY WE DO IT:

In our Australian and New Zealand society, at the age of eighteen, every young person receives all of the legal freedoms afforded an adult. In this day of 'helicopter parenting' many 18 year olds are not suitably prepared for the freedoms and responsibilities of legal adulthood.

We have worked with schools and organisations for over 20 years, using The Rite Journey Year Long Rite of Passage Program with Middle Years students to honour the transition of students from childhood into adulthood.

Effective development into responsibility and resilience needs to start much earlier than 14 years old however, and this lead to the creation of The Rite Journey Parenting Plan - a scaffold of graduation points using birthdays to introduce new freedoms and responsibilities throughout childhood.

The strongest hope for creating well-rounded socially, emotionally intelligent young people is through a partnership with schools and parents - hence *The Rite Journey Primary Program* was developed.

HOW WE DO IT:

Through a series of presentations and workshops we will assist staff to create a Primary School Scaffold. An initial one hour presentation outlines the background to The Rite Journey Primary Program along with the key cornerstones of the process. This is followed up a few weeks later with a full day workshop which will focus on:

- exploring with teachers the current 'graduating responsibility' practices that exist within the school
- outlining The Parenting Plan and the concept of 'freedoms and responsibilities'
- brainstorming possibilities for their scaffold
- experiencing some of the methodologies that can be used in classroom conversations.

Once the school has formed its scaffold we will provide an introductory parent evening to assist in launching the program and helping inform parents/carers of the process and how they can support the development of their child at home.

In its full implementation TRJ Primary Program will have a series of milestones/graduation points throughout Primary School that will build responsibility ultimately culminating in a special Year 6 Graduation.

If the school happens to also include a secondary school they may choose to take on one or all of the other TRJ Programs.

Year 7 and 8 focuses on social, emotional and ethical considerations (TRJ Heroic Habits and TRJ Anchored), leading into The Rite Journey process in Year 9. Years 10 and 11 will look at consolidating their responsibilities (TRJ Prepare and TRJ Influence) and in Year 12 they can complete their schooling with The Rite Journey Revisited - a special final year program looking at launching our students into adulthood and out into the world.